 **Weaver Primary School** Deep Learning Curriculum: **Languages**

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| Themes | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **The Very Hungry Caterpillar** | **Mr Men and Little Miss** | **Paddington** | **German – link with war topic\*\* & French - Harry Potter** |
| Curriculum objectives | Introduction to French through the French version of the book The Very Hungry Caterpillar.  O3.1 Listen and respond to simple rhymes, stories and songs  L3.1 Recognise some familiar words in written form  O3.3 Perform simple communicative tasks using single words, phrases and short sentences  L3.3 Experiment with the writing of simple words  O3.4 Listen attentively and understand instructions, everyday classroom language and praise words  IU3.2 Locate country / countries where the language is spoken  L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words  L3.1 Recognise some familiar words in written form  O3.2 Recognise and respond to sound patterns and words  IU3.3 Identify social conventions at home and in other cultures  L3.3 Experiment with the writing of simple words\* | Continuation of French learning through various Mr Men and Little Miss characters.  O4.1 Memorise and present a short spoken text  L4.2 Follow a short familiar text, listening and reading at the same time  O4.2 Listen for specific words and phrases  IU4.1 Learning about festivals and celebrations in different cultures  O4.3 Listen for sounds, rhymes and rhythm  L4.4 Write simple words and phrases using a model and some words from memory  L4.3 Read some familiar words and phrases aloud and pronounce them accurately  IU4.3 Compare tradition stories  IU4.4 To learn about ways of travelling to the country/countries  L4.1 Read and understand a range of familiar written phrases  IU4.2 Know about some aspects of everyday life and compare them to their own  O4.4 Ask and answer questions on several topics | Continuation of French learning through the French version of the book Paddington.  O5.1 Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts  IU5.2 Recognise similarities and differences between places  O5.4 Prepare a short presentation on a familiar topic  O5.3 Listen attentively and understand more complex phrases and sentences  L5.2 Make simple sentences and short texts  IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country  O5.2 Understand and express simple opinions  L5.3 Write words, phrases and short sentences, using a reference  L5.1 Re-read frequently a variety of short texts  IU5.3 Compare symbols, objects or products which represent their own culture with those of another country | Continuation of French learning through the French version of the Harry Potter stories.  O6.1 Understand the main points and simple opinions in a spoken story, song or passage  L6.3 Match sound to sentences and paragraphs  O6.2 Perform to an audience  L6.1 Read and understand the main points and some detail from a short written passage  IU6.3 Present information about an aspect of culture  L6.2 Identify different text types and read short, authentic texts for enjoyment or information  L6.4 Write sentences on a range of topic using a model  O6.3 Understand longer and more complex phrases or sentences  O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories  IU6.1 Compare attitudes towards aspects of everyday life  IU6.2 Recognise and understand some of the differences between people |
| Vocabulary | Greetings & introductions  Numbers  Days of the week  Christmas traditions  Food  Colours  Mini beasts  Lifecycle of a butterfly | Revision of greetings and introductions  Revision of numbers  Classroom instructions  Dates and birthday  Christmas traditions  Adjectives  Adjectival agreements  Body parts  Homes  Dream homes | Revision of greetings and introductions  Revision of numbers  Dates and birthday  Classroom instructions  Christmas traditions  French-speaking countries  Countries  Families  Transport  Shopping  14th July traditions | **German:** Greetings  Feelings  Numbers & age  Present tense verbs  Family  Adjectives  Haben & sein  physical descriptions / characteristics  **French:** Revision of introductory units  Classroom instructions  Characteristics  Adjectives & agreements  Clothing  Regular verbs  School uniform  14th July traditions |
| Suggested enrichment tasks | European Day of Languages activity  Christmas Traditions  Mini beast hunt | European Day of Languages activity  Chandeleur activities | European Day of Languages activity  14th July activities | European Day of Languages activity  Produce a letter in German to link with year 6 topic  14th July activities |
| Potential activities | Create finger puppet birds, based on introductions poem.  Various songs  Simon says… / Jacques a dit…  Games e.g. Beat the Teacher  Word sums  Matching and labelling  Card making  Mini beast hunt | Various songs  Simon says… / Jacques a dit…  Games e.g. 21, Beat the Teacher  Matching and labelling  Card making  Descriptions  Pair work | Various songs  Various games  Matching and labelling  Card making  Written pieces  Class surveys | Various songs  Various games  Matching and labelling  Trapdoor speaking activities  Written pieces  Class surveys |

\*O = Oracy skills, L = Literacy skills, IU = Intercultural Understanding

\*\* Year 6 to spend a term learning German. This will enrich their cultural knowledge, and enhance their linguistic understanding. It also links with their topic studied for the autumn term