

Weaver Primary School – Sport Funding Impact Statement 2022/23

| Academic Year: 2022/23 | | Total fund allocated: £17,404 | Date Updated: | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 52% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -Lunch time and after school sport provision | -Lunchtime club run by Sports Coaching Group coaches delivering active sessions on Tuesday, Wednesday and Friday lunchtimes. Timetabled so that all classes benefit from this. | £4095 | -Targeted inactive children are now engaged during 2 lunchtime sessions. | -It has been agreed that this provision will continue in the next academic year. |
| -Crewe and Nantwich School Sports Partnership (CNSSP) membership | -Increased participation in inter-sport competitions, especially post-pandemic. A / B / C teams to take part in competitions. | £600 | -the number of competitions increased, including the attendance of dodgeball twice during the academic year (two teams attending each time) which allowed for increased participation of non-active children in Year 5 and 6. | -Membership will continue next academic year, although there is an increase in cost |
| -Amaven membership | -login for parents/carers to access their child's Amaven results (showing their physical literacy). Accompanying these results are activities that children can access at home. | £1025 | | -This membership will continue next year. |
| -cricket coaching | -for KS1 and 2 pupils | £400 | -Gave children an opportunity to be coached by a specialist and develop fundamental and sport specific skills. | -will continue next year (if available) |

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| -increased activity at playtimes | -outdoor equipment installed in the 'adventure playground' | £2961.10 | -increased activity at playtimes for all children | -safety checks will be needed each year. |
| -All children to have achieved 25m badge in swimming | -Year 6 pupils who haven't achieved their 25m badge, to be offered 'top up swimming' sessions in the summer term. | £36 | -all children who took part achieved the badge | -identify children in Year 6 who haven't achieved the badge. May need to do it next year. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -PE Twitter account - aim of informing parents/carers of sporting achievements, showing videos and photographs of competitions, PE sessions and children being active. It will also provide information on clubs outside of school. The account will also be used as a way of sharing information around health and well-being, plus healthy eating. | -Used as a tool to keep parents/carers regularly updated of what is happening in school in regard to physical education, health and well-being. | NIL | -Proves to be a very successful tool. An excellent way for the children to share with each other how they have been active. A way of celebrating successes in and out of school. A way of promoting an active lifestyle | -This will continue next academic year. |
| -Weekly Sports Assemblies | -celebrating sporting/active achievements of the whole school | NIL | -great way to show how children are being active in and out of school. Children in all year groups get to showcase trophies/certificates etc and talk about what they do outside of school in front of the entire school. | -Will continue next year |
| -Sports Councillors | -3 x councillors in each KS2 class to | NIL | -Raises the profile of sport and | -This will continue next year. |

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| | run active playtime sessions in their class and choose Sports and Healthy Eating Heroes | | being active. Something for the children to aspire to. | |
| -Amaven Whole School Assessment | -Assessment to provide us with data on the physical literacy and fundamental skills of all the pupils. Allows parents to access information about their own child and how skills can be improved at home. | £915 | -Provides us with data on each individual pupil and shows us where improvements need to be made. Parents can also track their child's progress. | -This will continue next year |
| -Cross-Curricular Orienteering | -Orienteering course that can be used by pupils in KS2 not only as a fitness tool but also for cross-curricular links with other subjects | £400 | -used through KS2 during OAA sessions and as a cross-curricular fitness resource | -This will continue next year |
| -Sports Week and promotion of new sports | -Orienteering Day | £760 | -Promoting orienteering through the whole school. | -May do this again next year |
| | -‘Try something new’ day – promoting new sports for the children to try - archery, golf and dance | £390 | -Promotion of new sports for the children to try | -hope to do this again next year |
| -Mental health and well-being for Year 6 pupils as part of their transition to high school. | -development of resilience when encountering change. -development of teamwork | £350 | -children more aware of strategies they can employ when faced with challenges | -hope to do this again for the Year 6 children |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 46% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| -CPD on the Amaven package | -The software contains detailed lesson plans for all classes. It also has a CPD area for teachers to view a high quality PE session. | See above | -Lessons plans give teachers the confidence to run PE sessions. CPD section as part of the app | -will continue next year |
| -Cross-Curricular Orienteering | -continued CPD accessible on the website. Use additional lessons plans for cross-curricular active outdoor learning. | See above | -giving teachers the confidence to do OAA with their classes. | -The package has been purchased for next year |
| -STEM learning | -How to use the outdoors to promote learning | £45 | -Teacher who attended fed back to teaching staff in a staff meeting. Demonstrating how the outdoors can be used in areas of the curriculum. -Given the children access to a broader range of activity | |
| -On Your Marks – dance provision | Promote movement and well-being throughout the school Promote dance CPD for staff linking to music to also promote well-being | £5089.50 | Opportunity for all children to try something new. Staff feel more confident in delivering a dance curriculum | -on-going monitoring of staff confidence. Follow up sessions may be needed. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>-Curriculum map designed by the PE teacher ensures a broad range of coverage inline with local area competitions for different year groups.</p> <p>-After school clubs</p> <p>- competitions organised by the CNSSP</p> <p>-Cricket sessions</p> | <p>-curriculum map designed to take into account the CNSSP calendar of competitions.</p> <p>-After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend.</p> <p>-a range of competitions taken part in – to appeal to a wider number of children</p> <p>-opportunity to be coached by a qualified cricket coach</p> | <p>NIL – paid for by parents/ Guardians</p> <p>See above</p> <p>See above</p> | <p>-Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.</p> <p>-Allows children to meet the 30 minute after school active target.</p> <p>-increased number of competitions attended, due to covid restrictions slowly being eased.</p> <p>-children joining Nantwich Cricket Club</p> | <p>-Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.</p> <p>-Sports Coaching Group will provide after school sport provision</p> <p>-Will continue to pay into this package for next academic year.</p> <p>-will continue</p> <p>-will continue next year if available</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increased participation in CNSSP organised competitions | More pupils to take part in competitions – increased number of B and C teams | As part of our membership | More children taking part in organised competitions – pathway into a new sport Unfortunately some competitions were cancelled due to poor weather | -will continue next year as part of our membership. |
| Development of girls' football | Organise a football tournament with other schools | NIL | Girls took part in a friendly competition against 3 other local schools | Organise more opportunities for next year |
| Opportunities for Year 3/4 to take part in organised sports events | Participate in an increased number of events | As part of our membership | Sportshall Athletics Year 3/4 gymnastics Tri-Golf Football festival for Year 4 girls One girl has now joined a local team | Enter cross country next year |