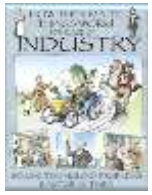
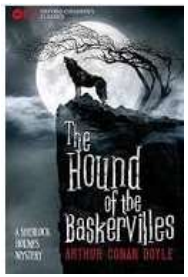
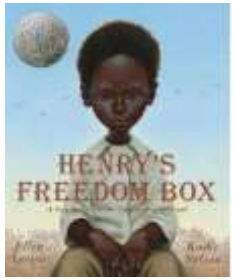
Weaver Primary School Y5 Spring Curriculum 2022-2023 Mrs Horsley

Spring Term

Victorian Life

English Shared Reading **Literacy Counts Steps to Read**	**Victorians** 	**Non-Fiction** **Read, Model, Practise, Apply** • Retrieve and record • summarise • meaning as a whole		**Poetry** Key details Justify inference with evidence		**Non-Fiction** • Meaning as a whole • Comparisons • Retrieve and record		**Narrative Fiction** **(Use this text at the appropriate time as it is the class text)** • Inference • Predictions
English Writing **Literacy Counts Read to Write**		**Immerse, Analyse, Plan, Write** **Writing Outcomes: Cliff-hanger Narrative** • Historical Context • Making predictions • Key point plots of a cliff hanger text • Questions for urgency • Vocabulary choices to create a mood • Relative Clauses			**Immerse, Analyse, Plan, Write** **Writing Outcomes: Biography** • Appropriate layout • Precise language • Emotive language • Rhetorical Questions • Formal Tone • Conclusion		
Class Novels								
Maths	Number: Multiplication and Division	Number: Fraction B	Number: Decimals and Percentages	Measurement: Perimeter and Area	Statistics			

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Science	**Properties and Changes of Materials:** • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

History **The Changing Power of Monarchs**	**History** **Victorian Britain**	**Geography** **Marvellous Maps**	**P.S.H.E.**
• Timeline of British Monarchs • Recognising the role of a good Monarch • Understanding how laws are decided in the UK • Case studies including John (The Magna Carta), Victoria and Elizabeth 11.	• Rich and Poor • Children at work • The Workhouse • The Industrial Revolution • Key Inventions • Famous Victorians including Lord Shaftsbury and Doctor Barnardo	• Atlases • Symbols • Compass Points • Grid References • Planning a route	• Citizenship • Economic Wellbeing

P.E:	**Music:**	**ICT**
• Gymnastics • Multi -skills • Dance • Orienteering	• Singfest rehearsals and Concert • LMT Performance Poetry	• We are architects • We are web developers

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Art and Design • Painting and Mixed Media – Portraits • Craft and Design –Architecture • Impressionism - The Japanese Footbridge, 1899, Claude Monet Oil pastels and water colours		**Design and Technology** • Structure – Bridges
R.E • Christianity		**French** • Where do I live? • Transport