

Themes	Year 3	Year 4	Year 5	Year 6
	The Very Hungry Caterpillar	Mr Men and Little Miss	Paddington	German – link with war topic** & French - Harry Potter
Curriculum objectives	<p>Introduction to French through the French version of the book The Very Hungry Caterpillar.</p> <p>O3.1 Listen and respond to simple rhymes, stories and songs</p> <p>L3.1 Recognise some familiar words in written form</p> <p>O3.3 Perform simple communicative tasks using single words, phrases and short sentences</p> <p>L3.3 Experiment with the writing of simple words</p> <p>O3.4 Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>IU3.2 Locate country / countries where the language is spoken</p> <p>L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p> <p>L3.1 Recognise some familiar words in written form</p> <p>O3.2 Recognise and respond to sound patterns and words</p> <p>IU3.3 Identify social conventions at home and in other cultures</p> <p>L3.3 Experiment with the writing of simple words*</p>	<p>Continuation of French learning through various Mr Men and Little Miss characters.</p> <p>O4.1 Memorise and present a short spoken text</p> <p>L4.2 Follow a short familiar text, listening and reading at the same time</p> <p>O4.2 Listen for specific words and phrases</p> <p>IU4.1 Learning about festivals and celebrations in different cultures</p> <p>O4.3 Listen for sounds, rhymes and rhythm</p> <p>L4.4 Write simple words and phrases using a model and some words from memory</p> <p>L4.3 Read some familiar words and phrases aloud and pronounce them accurately</p> <p>IU4.3 Compare tradition stories</p> <p>IU4.4 To learn about ways of travelling to the country/countries</p> <p>L4.1 Read and understand a range of familiar written phrases</p> <p>IU4.2 Know about some aspects of everyday life and compare them to their own</p> <p>O4.4 Ask and answer questions on several topics</p>	<p>Continuation of French learning through the French version of the book Paddington.</p> <p>O5.1 Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts</p> <p>IU5.2 Recognise similarities and differences between places</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>L5.2 Make simple sentences and short texts</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>O5.2 Understand and express simple opinions</p> <p>L5.3 Write words, phrases and short sentences, using a reference</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>IU5.3 Compare symbols, objects or products which represent their own culture with those of another country</p>	<p>Continuation of French learning through the French version of the Harry Potter stories.</p> <p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage</p> <p>L6.3 Match sound to sentences and paragraphs</p> <p>O6.2 Perform to an audience</p> <p>L6.1 Read and understand the main points and some detail from a short written passage</p> <p>IU6.3 Present information about an aspect of culture</p> <p>L6.2 Identify different text types and read short, authentic texts for enjoyment or information</p> <p>L6.4 Write sentences on a range of topic using a model</p> <p>O6.3 Understand longer and more complex phrases or sentences</p> <p>O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>IU6.1 Compare attitudes towards aspects of everyday life</p> <p>IU6.2 Recognise and understand some of the differences between people</p>
Vocabulary	<p>Greetings &amp; introductions</p> <p>Numbers</p> <p>Days of the week</p> <p>Christmas traditions</p> <p>Food</p> <p>Colours</p> <p>Mini beasts</p> <p>Lifecycle of a butterfly</p>	<p>Revision of greetings and introductions</p> <p>Revision of numbers</p> <p>Classroom instructions</p> <p>Dates and birthday</p> <p>Christmas traditions</p> <p>Adjectives</p> <p>Adjectival agreements</p> <p>Body parts</p> <p>Homes</p> <p>Dream homes</p>	<p>Revision of greetings and introductions</p> <p>Revision of numbers</p> <p>Dates and birthday</p> <p>Classroom instructions</p> <p>Christmas traditions</p> <p>French-speaking countries</p> <p>Countries</p> <p>Families</p> <p>Transport</p> <p>Shopping</p> <p>14<sup>th</sup> July traditions</p>	<p><b>German:</b> Greetings</p> <p>Feelings</p> <p>Numbers &amp; age</p> <p>Present tense verbs</p> <p>Family</p> <p>Adjectives</p> <p>Haben &amp; sein</p> <p>physical descriptions / characteristics</p> <p><b>French:</b> Revision of introductory units</p> <p>Classroom instructions</p> <p>Characteristics</p> <p>Adjectives &amp; agreements</p> <p>Clothing</p> <p>Regular verbs</p> <p>School uniform</p> <p>14<sup>th</sup> July traditions</p>
Suggested enrichment tasks	<p>European Day of Languages activity</p> <p>Christmas Traditions</p> <p>Special assembly</p> <p>Mini beast hunt</p>	<p>European Day of Languages activity</p> <p>Chandeleur activities</p> <p>Special assembly</p>	<p>European Day of Languages activity</p> <p>Special assembly</p> <p>14<sup>th</sup> July activities</p>	<p>European Day of Languages activity</p> <p>Produce a letter in German to link with year 6 topic</p> <p>14<sup>th</sup> July activities</p>
Potential activities	<p>Create finger puppet birds, based on introductions poem.</p> <p>Various songs</p> <p>Simon says... / Jacques a dit...</p> <p>Games e.g. Beat the Teacher</p> <p>Word sums</p> <p>Matching and labelling</p> <p>Card making</p> <p>Mini beast hunt</p>	<p>Various songs</p> <p>Simon says... / Jacques a dit...</p> <p>Games e.g. 21, Beat the Teacher</p> <p>Matching and labelling</p> <p>Card making</p> <p>Descriptions</p> <p>Pair work</p>	<p>Various songs</p> <p>Various games</p> <p>Matching and labelling</p> <p>Card making</p> <p>Written pieces</p> <p>Class surveys</p>	<p>Various songs</p> <p>Various games</p> <p>Matching and labelling</p> <p>Trapdoor speaking activities</p> <p>Written pieces</p> <p>Class surveys</p>

\*O = Oracy skills, L = Literacy skills, IU = Intercultural Understanding

\*\* Year 6 to spend a term learning German. This will enrich their cultural knowledge, and enhance their linguistic understanding. It also links with their topic studied for the autumn term