



Music At Weaver Primary School

INTENT

At Weaver, we want the music curriculum to foster a lifelong love of music as well as an understanding of culture and history from around the world. We provide opportunities for all children to gain knowledge and develop skills whilst inspiring creativity, self-expression and supporting each child to travel on a musical journey as an individual and as part of different groups. We want our pupils to become reflective musicians by finding their voices as singers, using their developing skills to compose and improvise as well as being able to confidently discuss ideas using appropriate musical vocabulary. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Our intent is to expose children to diverse musical experiences in order to ignite a passion for music which moves through childhood into adulthood.

IMPLEMENTATION

Our curriculum is devised using the Model Music Curriculum and The National Plan for Music. Our progression document shows the knowledge and skills statements that are built on each year to deepen understanding and challenge learners. The Deep Curriculum Planning document outlines activities in singing practice, class lessons and performances, to support progression in all the elements of music including singing, composing, improvising, listening and musicianship. As well as having a specialist music teacher, various other resources are used to achieve the yearly end points including: The Love Music Trust Curriculum, BBC Ten Pieces, Classic 100, Singup, Out of the Ark and technology including GarageBand. Our partnership with The Love Music Trust, enables us to provide wider opportunities in music including whole class instrumental lessons and opportunities to practise ensemble singing and to perform in concerts including Singfest. These activities are fully embedded into the planning and progression of knowledge and skills. Peripatetic musicians tutor individual children in learning to play a variety of instruments including piano, violin, clarinet and guitar.

IMPACT

The implementation of this curriculum ensures that when children leave Weaver Primary School, they have experienced the joy and passion of music by being exposed to a wide variety of genres and cultures as well as developing skills and knowledge which have been committed to long term memory. They will have started to discover their areas of strength as well as areas they might like to further develop as they move to high school. They will have an understanding of the value of music in the context of their personal wellbeing. The way our pupils collaborate, notate, record and perform their music will best show the impact of our curriculum. We look for evidence by observing how they perform in lessons, filmed performances, talking to them about what they know and evidence through the progression of musical notation. In the future, children will be prepared to enjoy music in as many ways as they choose – as listener, creator or performer.