

## EYES

I can talk about members of my immediate family and community. I can name and describe people who are familiar to me.

I can recognise some environments that are different to the one in which I live.



YEAR I

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



My Science Learning Journey – Biology Animals including Humans

#### YEAR 2

I can notice that animals, including humans, have offspring which grow into adults.

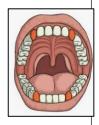
I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

I can describe the importance for humans to exercise, eat the right amounts of different types of food, and hygiene.



# YEAR 4

I can describe the simple functions of the basic parts of the digestive system in humans.



I can identify the different types of teeth in humans and their simple functions. I can construct and interpret a variety of food chains, identifying producers, predators and prey

## YEAR 5

I can describe the changes as humans develop to old age



### YEAR 3

I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### <u> YEAR 6</u>

I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
I can describe the ways in which nutrients and water are transported within animals, including humans.

