## **Autumn Term Space English Planets Non-Fiction** Guardian Newspaper A Poem For Every The Infinite Lives **Fiction Poetry Shared** Night of the Year visualise of Maisie Day Text Mark Read, Model, Article Newspaper Thinking Voice Predict Practise, Apply Skim Reading Annotate Annotate Scan Skim Choral Read Clarify Pause Scan **PLANETS** (phrasing and Literacy Reference the Expression Layout intonation) text Counts Pausing at Fact or Summarise punctuation cues opinion Steps to Language choices layout Read and purpose **English** Immerse, Analyse, Plan, Write Immerse, Analyse, Plan, Write WHERE DNCE WE STOOD Writing **Writing Outcomes: Exploration Writing Outcomes: Instructional Manual Narrative** Presentational features Literacy Expanded noun phrases Fronted adverbials Counts Fronted adverbials Modal verbs Read to Dialogue punctuation Relative clauses Write Repetition for impact Commas to mark clauses Use of simple sentences and multi-clause sentences Class **Novels** Maths Number: Number: Number: Number: Addition and Subtraction Multiplication and Division Place Value Fractions A

## **Earth and Space** Science **Forces** Pupils are taught to: Pupils are taught to: • describe the movement of the Earth, and other • explain that unsupported objects fall towards the Earth because of the planets, relative to the Sun in the solar system source of gravity acting between the Earth and the falling object • describe the movement of the Moon relative to the • identify the effects of air resistance, water resistance and friction, that act between moving surfaces Earth • describe the Sun, Earth and Moon as approximately • recognise that some mechanisms, including levers, pulleys and gears, allow spherical bodies a smaller force to have a greater effect. • use the idea of the Earth's rotation to explain day and night.

<ul> <li>Geography Exploring Eastern Europe</li> <li>Continent, countries and cities</li> <li>Comparing landscapes</li> <li>Comparing Climate</li> </ul>	<ul> <li>History The Ancient Greeks</li> <li>the Greek Empire</li> <li>Daily Life</li> <li>City states</li> <li>Olympics</li> </ul>	<ul> <li>P.H.S.E.</li> <li>Health and Well Being</li> <li>Families and Relationships</li> </ul>
<ul> <li>P.E.</li> <li>Tag Rugby</li> <li>Football</li> <li>Basketball (Bouncing)</li> <li>Indoor Athletics</li> </ul>	<ul><li>Music</li><li>Recorders</li><li>Singfest and Christmas rehearsals</li></ul>	<ul> <li>We are Game Developers</li> <li>We are Cryptographers</li> </ul>
Art and Design  • Space art in the style of Peter Thorpe  • Drawing – imagery in the 'Space Race'		<ul> <li>Design and Technology</li> <li>Food: What could be Healthier?</li> <li>Textiles: Stuffed Toys</li> </ul>
Islam – Prophets and Muhammad		<ul> <li>French</li> <li>Revision of basic greetings and classroom instructions- French</li> <li>Countries – French Speaking</li> </ul>