

Academic Year: 2019/20	Total fund allocated: £18,000	Date Updated: 29/07/20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-PE sessions for EYFS and Key Stage 1.	-Sportscape to deliver KS1 PE once a week, allowing for CPD of staff.	£6168	-All pupils in EYFS and KS1 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.	-It has been agreed that this provision will continue in the next academic year.
-Lunch time and after school sport provision	-Lunchtime club launched with Sportscape coaches delivering active sessions on Tuesday and Wednesday lunchtimes.	See above	-Targeted inactive children are now engaged during 2 lunchtime sessions. They are given the opportunity to choose what they would like to do.	-It has been agreed that this provision will continue in the next academic year.
-PE sessions for Key Stage 2 classes	-1 session per week taught by PE teacher			-It has been agreed that this provision will continue in the next academic year.
-Crewe and Nantwich School Sports Partnership (CNSSP) membership	-keeping children active during lockdown	£600 membership	-Daily activity cards were tweeted from the CNSSP (in conjunction with the Youth Sport Trust) and these were then retweeted on the PE twitter page. Lots of parents/carers posting videos and photos of their children taking part.	-Membership will continue next academic year.

<p>-IMoves membership</p>	<p>-Virtual Town Sports – lockdown competition that all schools who are members of the CNSSP took part in.</p> <p>-Engage children in being active during lockdown.</p>	<p>£900</p>	<p>-Again, parents/carers posted videos and photos of their children taking part in this virtual competition.</p> <p>-Parents can access this during lockdown – so children can continue to be active during the summer holiday. The account also accessed by staff members for key-worker children and specific year groups attending school during lockdown.</p>	<p>-This membership runs through until August 2021</p>
<p>-Amaven membership</p>	<p>-login for parents/carers to access physical education challenges at home.</p>	<p>£1015 membership</p>	<p>-‘Homework’ that the children can access from home. This has proved to be successful during the school year and particularly during lockdown.</p>	<p>-This membership will continue next year.</p>
<p>-Sporting equipment specifically for increased physical engagement during playtime.</p>	<p>-purchasing of playground equipment specifically with social distancing/bubble requirements in mind.</p>	<p>£1484</p>	<p>-Equipment will allow ‘bubbles’ to play safely once we have wider school opening. -Equipment can be easily cleaned at the end of the school day.</p>	<p>-This equipment can be used indefinitely and after the Covid crisis is over.</p>

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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	3%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-PE Twitter account set up in March 2020 with the aim of informing parents/carers of sporting achievements, showing videos and photographs of competitions, PE sessions and children being active. It will also provide information on clubs outside of school. The account will also be used as a way of sharing information around health and well-being, plus healthy eating.	-Used as a tool to keep parents/carers regularly updated of what is happening in school in regard to physical education, health and well-being.	NIL	-Proved to be a very successful tool during lockdown. Active challenges set for the children, with parents then posting videos and photos of their child taking part. An excellent way for the children to share with each other how they have been active.	-This will continue next academic year.
-Amaven PE homework	-raise the profile of physical literacy at home	See above for Amaven membership	-Proved to be a very useful tool during lockdown.	-This membership will continue next year.
-Website	-To raise the profile of PE and Sport and ways to be active at home	NIL	-Used the PE Twitter account and school text messaging service to keep parents/carers updated on any additions to the website.	-The website will continue to be used as a tool for communicating with parents/carers

<p>-Amaven Whole School Assessment</p>	<p>-Assessment to provide us with data on the physical literacy and fundamental skills of all the pupils. Allows parents to access information about their own child and how skills can be improved at home.</p>	<p>£500</p>	<p>Links on the website to the following:          *60 second challenges and physical activity bingo cards          *links to numerous YouTube exercise videos aimed at children.          *Link to a free PE resource called 'Real PE'.          *Information on the benefits of exercise and being active.          *Links to the 'PE with Joe' videos          *Inclusive activities</p> <p>-Provides us with data on each individual pupil and shows us where improvements need to be made.</p>	<p>-Assessment days will continue next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Sportscape employed to work with EYFS and Key Stage 1 staff.	-staff receive CPD each week and team teach/run sessions.	See above	-staff are more confident to take a leading role in teaching PE sessions. Increased understanding of how to differentiate sessions to meet the needs of all pupils.	
-CPD on the Amaven package	-The software contains detailed lesson plans for all classes. It also has a CPD area for teachers to view a high quality PE session.	See above	Lessons plans give teachers the confidence to run PE sessions.	-The package has been purchased for next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Curriculum map designed by the PE teacher ensures a broad range of coverage inline with local area competitions for different year groups.	-curriculum map designed to take into account the CNSSP calendar of competitions.		-Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	-Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.
-After school clubs	-After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend.	NIL – paid for by parents/ Guardians	-Allows children to meet the 30 minute after school active target.	-North west Coaching will provide after school sport provision (check Covid 19 rules)
-Increasing the number of competitions organized by the CNSSP	-a broader range of competitions taken part in – to appeal to a wider	See above	-high percentage of children taking part and representing the school in more competitions.	-Will continue to pay into this package for next academic year.

-Cricket Day	number of children, including gymnastics and dodgeball.			
	-Aiming to provide children with the experience of playing cricket, led by a specialist cricket coach.	£135	-Gave children an opportunity to be coached by a specialist and develop fundamental and sport specific skills.	
-Football subscription	-county wide football competitions for various abilities	£40	-Allowed children with differing abilities to take part in county wide football competitions.	-Subscription will continue next year – unless Covid rules dictate otherwise.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Intra-school competitions, where pupils are given opportunities to lead and referee,	-Increasing the number of Intra-school competitions – mapped out and timetabled	NIL	-8 intra-school competitions held up until lockdown in March 2020.	-intra-house competitions will need to be inline with Covid 19 rules.
-Participation in competitions – inter in conjunction with the CNSSP	-For children with differing sporting abilities to take part in various competitions organized by the CNSSP.	See above	-122 participants – up until lockdown in March 2020	-Will need to be inline with Covid 19 restrictions and regulations on competitive sports.
-Participating in inter-school competitions	-Children to take part in a wide range of competitions, organized by the CNSSP	£2277	-14 inter-school competitions attended.	-Will need to be inline with Covid 19 restrictions and regulations on competitions.

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