

Academic Year: 2017/18	Total fund allocated: £19,576	Date Updated: 02/04/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  72%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-PE sessions for EYFS and Key Stage 1.	-Sportscape to deliver KS1 PE once a week, allowing for CPD of staff and PE coordinator.	£2415	-All pupils in EYFS and KS1 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.	-It has has been agreed that this provision will continue in the next academic year.
-PE sessions for Key Stage 2 classes	-Jake Gibbons – specialist PE teacher – employed to teach and provide CPD once a week to all Key stage 2 classes.	£10,946	-All pupils in Key stage 2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.	-It has been agreed that this provision will continue in the next academic year.
- Lunch time sessions – targeting inactive children	-Lunchtime club launched with Sportscape coaches delivering active sessions on Tuesday and Wednesday lunchtimes.	£704	-Targeted inactive children are now engaged during 2 lunchtime sessions. They are given the opportunity to choose what they would like to do.	-It has been agreed that this provision will continue in the next academic year.
- ‘Joe Wicks Tuesday and Thursday’ before school workout sessions for Key Stage 2 children.	-An 8:15am Joe Wicks workout session is run on Tuesday and Thursday mornings and is open to all Key Stage 2 children.	NIL	-On average 17 children are attending the sessions.	-This will continue next academic year.
-Active sessions during the school working day.	-Staff shown ‘Movement of the Day’ on the Amaven package. A ‘Active Maths’ being used across the school.	‘Active Maths’ coming from the Maths budget	-Children engaged in being active during the school day, outside of PE sessions and playtimes.	-This will continue next year
-Play Leader training for the Sports	-Sports Councillors have devised a	NIL	-Children have more activities	-This will continue next

Councillors	timetable where they run sessions for all classes across the school		that they can engage in during their playtimes and lunchtimes.	academic year.
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 5%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Employment of PE specialists to work closely with all teaching staff.	-Jake Gibbons and Sportscape employed on a weekly basis to deliver high quality PE sessions to all classes across the school.	See above	-All children receiving high quality PE sessions, with staff also receiving weekly CPD.	-will continue next year, with an emphasis on staff taking a bigger lead in the teaching of PE.
-Sports Council set up	-A Sports Council has been set up with 3 children from each Key Stage 2 class acting as councillors. They have received 'Champion training' and 'Play Leader' training to help enhance their role. They have run assemblies on sport and healthy eating.	NIL	-Through the Sports Council and weekly assemblies, the profile of sport and being active has raised considerably within the school.	-This will continue next year with a new set of councilors.
-Weekly whole school assemblies	-These celebrate the achievements of children in their sporting endeavors in and out of school.	NIL	-Children are becoming increasingly confident to showcase what they do outside of school. They show medals, certificates, photographs, videos and give demonstrations.	-This will continue next year.

<p>-PE Twitter account set up that will inform parents and children of sporting achievements, show videos and photographs of competitions, PE sessions and children being active. It will also provide information on clubs outside of school.</p>	<p>-This has been set up and has proved to be very successful</p>	<p>NIL</p>	<p>-Parents are more aware of what sports are being undertaken in school. Has proved to be an excellent sharing tool.</p>	<p>-This will continue next year.</p>
<p>-Amaven PE homework</p>	<p>-Parents provided with login details on accessing their child's data and active homework.</p>	<p>£1005</p>	<p>-Parents are more aware of how their child is performing in terms of body control, flexibility and fitness.</p>	<p>-This will be purchased for the next academic year.</p>
<p>-‘Active Charts’ in classrooms</p>	<p>-From Class 2 – 6, they have a ‘Weaver After-school Active Challenge Chart’ where they write how they have been active outside of school.</p>	<p>NIL</p>	<p>-Children can see how they are performing over the course of the week. Has encouraged many children to become more active. Results are read out in the sport assembly and children who are the most active, come out to the front.</p>	<p>-This will continue next year</p>
<p>-‘Healthy Eating Hero’ and ‘Sports Hero’</p>	<p>In our sporting assembly, children come out to the front and are celebrated as being a ‘Healthy Eating Hero’ and/or a ‘Sporting Hero’. These children are chosen by the Sports Council or other children.</p>	<p>NIL</p>	<p>-Children are very keen to choose children who they see bringing in healthy snacks and recognising their peers who have tried hard at being active. Children’s photographs are shown on Twitter and they are presented with a certificate.</p>	<p>-This will continue next year</p>
<p>-Personal Challenges</p>	<p>-Displayed in the hall are 6 challenges that the children can try to do. These are linked to the Amaven assessments. These were also photographed and shared on Twitter.</p>	<p>NIL</p>	<p>-Children can see the challenges in the hall and work on them during playtimes etc. The impact will hopefully be seen when the children complete their Amaven assessments.</p>	<p>-These will stay on show in the hall</p>

-Website updated	-Website is regularly updated with sports information, including photographs, reports about competitions and letters.	NIL	-Children and parents can view what the children have been up to in terms of competitions etc. Children enjoy seeing their photographs displayed.	-This will continue next year
-Sports Audit	-Audit took place of all the sports/activities that children take part in outside of school. The information was then collated and written up on an Excel document. This can now be accessed via the school website, allowing parents to see information about the clubs and way to contact them.	NIL	-Parents can access lots of information about clubs.	-The document will be updated on a yearly basis

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Primary PE specialist employed by the school to work with Key Stage 2 teachers.	-staff receive CPD each week and team teach/run sessions.	See above	-staff are more confident to take a leading role in teaching PE sessions. Increased understanding of how to differentiate sessions to meet the needs of all pupils.	-This will continue next year and staff will continue to take a leading role.
-Sportscape employed to work with EYFS and Key Stage 1 staff.	-staff receive CPD each week and team teach/run sessions.	See above	-staff are more confident to take a leading role in teaching PE sessions. Increased understanding of how to differentiate sessions to meet the needs of all pupils.	-This will continue next year and staff will continue to take a leading role.
-CPD on the Amaven package	-The software contains detailed lesson plans for all classes. It also has a CPD area for teachers to view a high quality PE session.	See above	Lessons plans give teachers the confidence to run PE sessions.	-The package has been purchased for next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Curriculum map designed by the PE specialist ensures a broad range of coverage inline with local area competitions for different year groups.	-curriculum map designed to fit the CNSSP calendar of competitions. -After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend. A Key Stage 2 girls only after school football club now takes place on a weekly basis.	NIL – paid for by parents/ Guardians	-Lots of children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	-Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.

-Increasing the number of competitions organized by the CNSSP	-a broader range of competitions taken part in – to appeal to a wider number of children, including gymnastics and dodgeball.	£500 – membership of the CNSSP	-high percentage of children taking part and representing the school in more competitions.	-CNSSP membership to increase to £600 next year
-Sports Week	-A weeklong event where the children get the opportunity to take part in lots of different sports. -Sports include: boxing, American, Football, Taekwondo, dance, cricket, Zorb Football.	£122.50 Taekwondo £100 cricket £? American Football £? Boxing £? Dance £? Yoga	-This gives the children to experience sports that they may not be familiar with.	-Weather plays a big part in this and rainy weather can affect activities taking place.  -We will have a Sports Week next year too
-Charity Race	-All children take part in an annual charity race, with classes running various distances around the 400m track.	NIL	-An exciting day that parents/guardians come and watch.	-Weather plays a part in this. May have to be cancelled and date rearranged if the weather makes running conditions unsuitable.

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Increased participation of Key Stage 2 pupils in sporting events.	-95% of pupils in KS2 to represent the school in a sporting event.	NIL	-PE coordinator tracks the participation of pupils over the course of an academic year	-Non-active children can be very reluctant to take part. -Parents of non-active children to 'be on board' with encouraging their children to take part.

<p>-Increased number of B and C teams entering Level 2 competitions.</p>	<p>-The number of B and C teams entering competitions has increased. This has been seen in competitions such as hockey, dodgeball, gymnastics, tag rugby and netball.</p>	<p>CNSSP membership – see above</p>	<p>-Less sporty children are being given opportunities to take part in lots of different sports.</p>	<p>-Trying to get a higher % of children to represent the school in a sporting activity. -Parents need to be on board with this.</p>
<p>-Opportunities for SEN children to take part in competitions.</p>	<p>-Taking part in the Games for All sessions that run 3 x a year for SEN and non-active children.</p>	<p>See above</p>	<p>-Higher % of SEN and non-active children taking part.</p>	<p>-Can be difficult to get the non-active Year 6 children to take part. -Perhaps something just for the older children.</p>
<p>-More opportunities for Key Stage 1 children</p>	<p>-Entering competitions aimed at Key Stage 1 -Gymnastics competition entered for children in Year 1 and 2 -All of Year 1 and 2 entered a Sportshall Athletics Festival</p>	<p>£150 coach hire</p>	<p>-All children in year 1 and 2 representing school in a sporting event.</p>	<p>-Having the correct child/adult ratio. -Cost of coach</p>