

WEAVER SCHOOL SPORTS PREMIUM FUNDING IMPACT STATEMENT 2015/16

| Amount of sports premium funding received | | | |
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| Number of pupils on roll | | 207 (January Census 2016) | |
| Amount received per pupil | | | |
| Total amount received | | £8905 | |
| How was the sport premium funding spent and what was its impact? | | | |
| What was the sport premium used for? | What did it cost? | What was the purpose? | What was the impact? |
| <p>To employ a sports specialist to work alongside KS2 colleagues and to work closely with the school's PE coordinator</p> | <p>£9459</p> | <p>To work alongside teaching staff to enhance practice, ensure a high quality provision and to produce appropriately levelled assessment materials and schemes of work.</p> <p>The sports specialist is employed by a group of four schools and he works one day in each school.</p> <p>Pupils are encouraged to work towards personal goals, participate in intra school competitions and inter school competitions</p> | <p>100% of Key Stage 2 pupils represented the school in sports competitions.</p> <p>Sport was inclusive – children who were less confident in sport were given opportunities to take part in tournaments against children of similar ability from the three other schools.</p> <p>More inter school competitions took place – eg football, basketball (mixed) football, tag rugby, athletics, tennis, cross country, hockey, Year 2 football, sportshall athletics.</p> <p>Due to the specialist PE sessions and after school clubs run by the PE coordinator, specialist PE teacher and a teaching assistant, the school have won many sporting competitions. These include the Year 3/4 and 5/6 Quad Kids athletic competition, The Year 3/4 and 5/6 heat stages of Sportshall Athletics, the High 5 Netball competition (which saw us go through to the county level 3 final).</p> <p>The school was nominated for the Everybody Sporting School of the Year award 2016.</p> <p>A wider variety of sports were introduced to the school curriculum.</p> <p>Teachers received excellent CPD on a weekly basis, working alongside the PE specialist.</p> |

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| | | | <p>An assessment programme, Amaven, was introduced in collaboration with Sportscape , an after school sports company. Lessons plans allow teachers in both key stages to differentiate each session. Staff reported being more able to differentiate PE and games activities.</p> <p>Data collected from the Amaven assessment allows teachers to see where progress has been made to a child's physical literacy. Lessons are then tailored to a class' needs.</p> <p>Resources were improved and organised better, allowing for easy access for staff.</p> <p>Pupils developed and practised a wider range of skills.</p> <p>Pupils more willing to be competitive.</p> <p>A sports week has been implemented which gave all pupils opportunities to try different activities such as problem solving , archery, tennis etc.</p> <p>Sports competitions for KS 1 pupils have been introduced (Y2 football)</p> <p>All children took part in a Race for Life charity run. Each class ran various distances around the 400m track. Parents/carers/grandparents etc came along to support the event. Over £5000 was raised for the cause.</p> <p>Sports Day was revamped, with some races in Key stage 1 being more competitive but with children racing against other children of a similar ability.</p> |
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Performance of pupil premium children academic year 2015-16

No of pupil premium children: 18

Performance of pupil premium children:

Wider opportunities for PP Children was an aspect of the pupil premium strategy for 2015/16:

Funding was allocated to ensure this group of disadvantaged pupils could access musical tuition, school trip, sports clubs, after school clubs and other extracurricular activities. Many of our pupil premium pupils have either been the subject of a CAF, Child in Need plan or Child Protection plan. Some pupils have social and emotional issues that affects learning and requires them to undertake interaction with others in small group and social situations.

Sports funding has been used to ensure that this group of pupils have access to sports competitions and activities such as the Inclusive school games. Pupil premium funding has been used to fund after school sports clubs, holiday clubs, after school wrap around care and lunchtime clubs that allow pupils with social and emotional and communication issues to work in small groups with a TA.

This approach to giving PP children the same opportunity to excel in both creative and physical activities will continue. It is important for this group of pupils to have the same life opportunity as other pupils in the school.

It is important that all of our children feel a part of their cohort and peer groups. Pockets of poverty within the school can make some PP children 'visible'. The school has tried to redress the social inequality by providing them with the same life chances and opportunities as their peers.

All pupil premium children in KS 2 have represented the school in a sporting competition.