| Week | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\xrightarrow{\frac{1}{2}}$ | Number - place value <br> - Recap - numbers to 1000 <br> - Round to nearest 10,100 <br> - Count in 1000 s <br> - Partitioning <br> - Number-line to 10,000 <br> - 1000 more or less <br> - Compare 4 digit numbers <br> - Order numbers round to nearest 1000 <br> - Count in 25 s <br> - Negative numbers <br> - Roman numerals |  |  | Number - addition and subtraction <br> - Add two 4 digit numbers - no exchange <br> - Add two 4-digit numbers with one exchange and more than one exchange <br> - Subtract two 4-digit numbers - no exchange <br> - Subtract two 4-digit numbers with one exchange and more than one exchange <br> - Estimate answers and check strategies |  |  | Measure - area <br> Find area by counting squares Make shapes Compare area | Number - multiplication and division <br> - Multiply and divide by 10 and 100 <br> - Multiply by 1 and 0 <br> - Divide by 1 and itself <br> - Multiply and divide by 6 <br> - $6 x$ table and division facts <br> - Multiply and divide by 9 <br> - $9 x$ table and division facts <br> - Multiply and divide by 7 <br> - 7x table and division facts |  |  |  |
| $\stackrel{\text { - }}{\text { E }}$ | Multiplication and division <br> - 11 and 12 times tables <br> - Multiply 3 numbers <br> - Factor pairs <br> - Develop efficient written methods <br> - Multiply 2-digit by 1 digit <br> - Multiply 3-digit by 1-digit <br> - Divide 2 digit by 1 digit <br> - Divide 3-digit by 1-digit <br> - Correspondence problems |  | Measurement - length and perimeter <br> - Recap equivalent lengths metres and $\mathrm{cm}, \mathrm{mm}$ and cm <br> - Kilometres <br> - Perimeter on a grid <br> - Perimeter of a rectangle <br> - Perimeter of rectilinear shapes |  | Number - fractions <br> - Understand the whole <br> - Count beyond 1 <br> - Partition a mixed number <br> - Number lines with mixed numbers <br> - Compare and order mixed numbers <br> - Understand improper fractions <br> - Convert mixed numbers to improper fractions and vice versa <br> - Equivalent fractions on a number line <br> - Equivalent fraction families <br> - Add two or more fractions <br> - Add fractions and mixed numbers <br> - Subtract two fractions <br> - Subtract from whole amounts and from mixed numbers |  |  |  | Number - decimals <br> - Recognise tenths and hundredths <br> - Tenths as decimals <br> - Tenths on a place value grid and on a number line <br> - Divide 1-digit by 10 <br> - Divide a 2 -digit by 1 - <br> - Hundredths as decimals and on a place value grid <br> - Divide 1 or 2 digits by 100 |  |  |
|  | Number - decimals <br> - Recap - bonds to 10 and 100 <br> - Make a whole <br> - Write decimals <br> - Compare and order decimals <br> - Round decimals <br> - Halves and quarters | Measurement money <br> - Pounds and pence <br> - Ordering money <br> - Estimating money <br> - Recap - convert pounds and pence <br> - Recap- add, subtract money and give change <br> - Four operations with money |  | Measurement - time <br> - Recap - tell time to 5 minutes, to minute <br> - Recap- use am pm, 24 hour clock <br> - Hours, minutes, seconds <br> - Years, months, weeks, days <br> - Analogue to digital 12 hour <br> - Analogue to digital 24 hour |  |  | Geometry - properties of shape <br> - Recap - turns and angles <br> - Identify angles <br> - Compare and order angles <br> - Recap - recognise and describe 2D shapes <br> - Identify triangles <br> - Identify quadrilaterals <br> - Identify lines of symmetry <br> - Horizontal and vertical |  | Statistics <br> Interpret charts Comparison, sum and difference in a set of data Read and interpret line graphs | Geometry - position and direction <br> - Describe position use ( $\mathrm{x}, \mathrm{y}$ ) coordinates <br> - Draw and move a shape on a grid <br> - Describe movement on a grid |  |


| Number and place <br> value | Addition and <br> subtraction | Multiplication and <br> division | Fractions | Measurement | Geometry | Other (some elements are part of <br> NC but not included in Dff guidance or <br> NCETM mastery PD Materials) |
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